

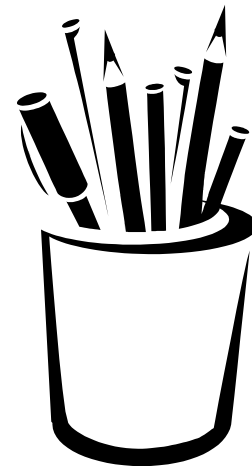
TRANSITION

The Transition program is developmentally appropriate for children three to four years of age. Classes are offered on a three-day or five-day schedule. Classroom hours are 8:00 a.m. until 3:00 p.m.

Themes are used throughout the year to integrate developmental and academic skills of readiness. Oral language, phonological awareness, letter knowledge and concepts of print are combined to set the foundation for lifelong literacy success.

The Transition program offers growth in physical, social, emotional and cognitive skills through a series of thematic units with numerous activities. Basic concepts introduced and reinforced in the classroom are as follows:

- Recognizing basic shapes and colors
- Playing cooperatively in a small or large group
- Identifying alphabet and beginning sounds
- Staying focused on a 15-minute lesson
- Recognizing and identifying numbers 1 through 31
- Recognizing and writing own name in print
- Holding pencil, crayon and scissors correctly
- Acquiring language skills to prepare for literacy
- Learning to exhibit responsible behavior in social situations
- Ordering, sequencing events and patterns
- Expressing emotion with music, dance and drama
- Demonstrating healthy behaviors and personal coordination



Transition students move to other areas of the campus for enrichment studies and special events. Weekly visits are made to the computer lab, the gymnasium, Godly Play, Spanish, music and the library. During those times, enrichment teachers with specialized training for their particular area guide the children through lessons appropriate for their age level.

St. John's Transition students attend Chapel twice a week. Age appropriate lessons are taught using Bible stories, activities and songs.

Helping each child make a successful transition from home into the educational environment is one goal of our Transition program. At St. John's, we work to help children build a healthy, positive love and desire for learning.