

THIRD GRADE (3RD)

Math

Everyday Mathematics is a comprehensive math curriculum that embraces high expectations with hands-on learning. It is a student friendly curriculum that emphasizes conceptual understanding while building a mastery of basic skills. Students will receive instructions in the following:

- Basic Addition and Subtraction Facts to 18
- Adding and Subtracting with regrouping
- Telling Time to one minute intervals
- Counting and Spending Money including all coins and dollars
- Geometric Shapes and Pre-Geometric Problems
- Fraction Recognition
- Number Relationships (<,>)
- Linear Measurement
- Multiplication and Division Facts
- Application of Skills to Everyday Life

Science

Science activities provide for the teaching of basic elements that make up the scientific method. Third Grade submits a class project for the Science Fair. Topics of study include, but are not limited to:

- Life Cycles of Animals and Plants
- Sun, Moon and Earth
- Comparisons
- Motions
- Effects of Motion
- Matter, Energy and Forces
- Earth's Resources
- Roles of Living Things
- Relationships
- Adoptions
- Environment

Reading

A Balanced Literacy curriculum that focuses on Guided Reading Levels and challenging literature is used to teach reading. The curriculum focuses on comprehension, accuracy, fluency, and expanding vocabulary through extensive reading and writing of novels, poems, essays, nonfiction, and other material. Students are assessed individually on a regular basis to determine comprehension, vocabulary development, and reading level. Since the curriculum is novel-based, the students thoroughly examine several novels throughout the year. These include:

- The Hundred Dresses by Eleanor Estes
- The Mouse and the Motorcycle by Beverly Cleary
- Encyclopedia Brown by Donald Sobol
- Shiloh by Phyllis Reynolds Naylor
- Chocolate Fever by Robert Kimmel Smith

Spelling

The Balanced Literacy curriculum method focuses on phonics and word parts, which strengthen the students' understanding of word structure, meaning, and of course, spelling. Words are taken from

the novels the students are studying at the time, activities in social studies, and challenging word part lists. The weekly words are organized into Word Walls and weekly practice activities include:

- Writing to use words in context
- Alphabetizing, rhyming, syllables, synonyms, and antonyms
- Finding related words (using word parts)
- Etymology

Handwriting



Zaner-Bloser is the guide for instruction and practice, for both manuscript and cursive.

- First Semester: cursive practice
- Second Semester: cursive mastery

Language Arts

The Balanced Literacy curriculum lends itself well to the mastery of writing mechanics and grammar practice. The students carefully examine how the authors write the novels, their word usage, and

how they reach the reader. The students practice, apply and synthesize these elements into their own writing of poems, newspaper articles, response essays, short stories, drama vignettes, and rhetoric. These elements include:

- Capitalization and punctuation
- Sentence structure
- Parts of speech
- Listening and speaking skills
- Writing and original composition
- Daily language review

Social Studies

The SJES 3rd grade uses the Texas edition of the Harcourt Horizons: People and Communities curriculum. This rigorous curriculum challenges the students to learn about many aspects of modern societies. The students gain valuable practice in understanding geography, economics, various cultures in the United States, and social studies terms. The 3rd grade also participates in several special projects. The first, the all-school vote, is a class project, while the second two are individual, in-depth research-based projects.

- All-school vote in November
- Economics Fair in December
- World Bazaar in May

In addition to classroom activities, the students receive instruction each week in music, computers, library, Spanish, art, P.E. and Godly Play. During those times, enrichment teachers with specialized training for their particular area guide the children through lessons appropriate for their age level.

We will also attend Chapel three days a week. These days include Tuesday, praise and worship, Wednesday, formal chapel (Holy Eucharist every 3rd Wed. of the month), and Thursday which will be led by grade levels.